



Module: Curriculum Development for the Gifted

The *Curriculum Development for the Gifted* module provides an analysis of curriculum modifications for gifted learners based on the National Association for Gifted Children (NAGC) Standards for Graduate Programs in Gifted Education.

Competencies for the Curriculum Development for the Gifted Module:

The topics developed in *Curriculum Development for the Gifted* address various objectives. It is anticipated that, upon successful completion of this module, the participant will be able to:

1. Demonstrate understanding of the terminology used in the development of curriculum for the gifted, including such terms as acceleration, enrichment, and differentiation.
2. Demonstrate knowledge of the role of current state standards of the general education curriculum and the implications for the education of gifted students.
3. Demonstrate knowledge of the principles of differentiation for gifted learners.
4. Demonstrate the ability to evaluate models for teaching gifted curriculum.
5. Demonstrate the ability to evaluate gifted curriculum and instructional strategies.
6. Demonstrate knowledge of appropriate resources, including technology, for teaching students who are gifted.
7. Demonstrate the ability to match instructional strategies and materials, such as curriculum compacting and grouping, to individual needs of learners.
8. Demonstrate the ability to develop units of instruction aligning curricular components, including objectives, introduction, teaching strategies, learning activities, products, resources, and assessments, to meet the cognitive and affective needs of the gifted.
9. Demonstrate the ability to communicate and work in partnerships with students, families, and school personnel.
10. Demonstrate the ability to identify student outcomes, evaluate student progress, and develop an appropriate educational plan.
11. Demonstrate knowledge of a continuum of services that supports the needs and interests of gifted students.