



Module: Guidance and Counseling for the Gifted

The *Guidance and Counseling for the Gifted* module provides an overview of the theory, research, practical strategies, and resources on guidance and counseling, with an emphasis on classroom application in the gifted classroom.

Competencies for the Guidance and Counseling for the Gifted Module:

The topics developed in *Guidance and Counseling for the Gifted* address various objectives. It is anticipated that, upon successful completion of this module, the participant will be able to:

1. Describe holistic developmental characteristics of a gifted child and understand what it is like to be gifted from the child's point of view.
2. Analyze strengths and vulnerabilities that distinguish students who are gifted from their age-related peers.
3. Describe personality variances of individuals who are gifted and profoundly gifted.
4. Differentiate needs and concerns of students who are gifted in special populations, including differences due to gender, cultural and ethnic divergence, twice exceptionality, and low socio-economic status.
5. Describe thoroughly risk factors and resiliency related to students who are gifted.
6. Identify numerous educational opportunities available for students who are gifted, and discuss the strengths and limitations of each.
7. Identify counseling and guidance activities and resources to assist students who are gifted – K-12 and post-secondary – to plan for course work, college, career, and life choices.
8. Use knowledge of social skill straining to assist students who are gifted in developing healthy relationships and displaying leadership capability.
9. Acquire and refine the knowledge, skills, and resources needed to advocate as a teacher, parent, or supported or self-advocacy for gifted students.
10. Understand special needs in parenting the gifted child and in family dynamics.
11. Understand and support children who are emotionally gifted and spiritually gifted.
12. Apply knowledge and skills necessary to assist students, their families, and educators in understanding the psychology of giftedness and in tapping community, state, and national resources for service support.
13. Become competent in identifying and navigating Web sites that extensively address topics related to giftedness for personal and professional use.