

# Best Practices in Gifted Education

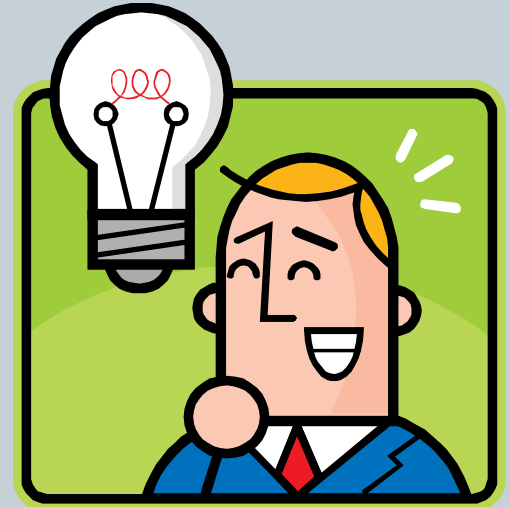


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# What does best practices mean?

Research impacts our instructional management, practice, and educational policy.



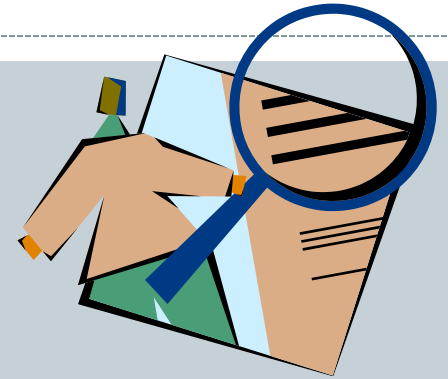
# Research on Best Practices



The research gives evidence that services for the gifted do make a difference! The research base allows educators to decide what provides the most academic gains for gifted learners.



# Today's Focus is Best Practice in...



- Differentiated Instructional Management
- Differentiated Instructional Delivery
- Adapted, Modified, and Supplemental Curricula
- Gifted Education Programming Policy

**Trainer of Trainer**

# Best Practices in Instructional Management

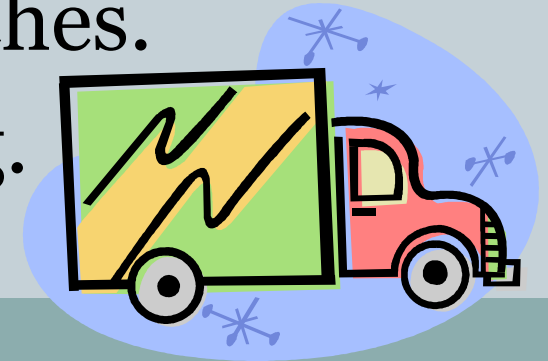


1. Eliminate excess drill and review.
2. Faster rate and pace of giftedness.
3. Employ student flexible grouping and re-grouping strategies. Grouping by ability or achievement.
4. Allow students to be credited for existing knowledge and skills.
5. Provide learning environments that include time spent with same-ability peers.
6. Employ individualized instructional strategies.
7. Provide flexible and consistent differentiated instructional programming in grades pre-K-12.

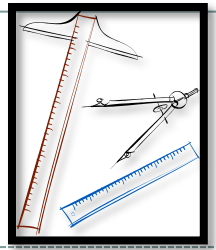
# Best Practices in Instructional Delivery



1. Teach independent learning skills.
2. Employ teaching strategies that deconstruct rather than construct knowledge.
3. Complete the mastery of “basics” earlier.
4. Develop open-ended tasks and projects.
5. Use multi-disciplinary approaches.
6. Employ inquiry-based learning.



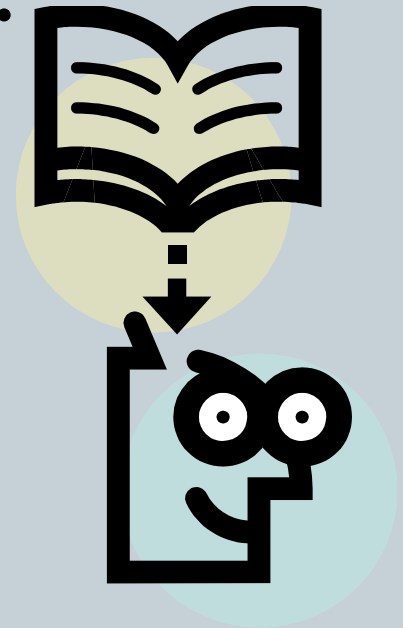
# Best Practices in Adapting, Modifying & Supplanting Curriculum



1. Develop abstract content. Provide access to complex knowledge and skills.
2. Develop content that is in-depth.
3. The regular curriculum should be compacted.
4. Gifted education is best when it is an extension of the regular curricula.
5. Concept development is the most effective enrichment extension.
6. Provide content beyond grade-level.
7. Consistently deliver rigorous curricula.
8. Curriculum for the gifted should be inclusive of many different theories.
9. Offer a variety of curricular delivery options.

# Advanced Studies Options

1. Offer at least three AP courses.
2. Consider dual-enrollment programs and early college admissions.
3. Allow early entrance.
4. Allow grade-skipping.
5. Provide for single subject acceleration.



# Best Practices in Gifted Education Policy



1. Infuse gifted and talented education into several school policies.
2. A district should explain procedures for carrying out management, instruction, and curricular modifications in policy.
3. Policy on rate of learning, grouping, and student assessment should include differentiated procedures for gifted learners.
4. Schools should develop policies to address student acceleration.

# Resources



- Plucker, J. A. & Callahan, C. M. (2008). Critical issues and practices in gifted education: What research says. Waco: Prufrock Press.
- Robinson, A., Shore, B., and Enersen, D. L. (2007). *Best practices in gifted education: An evidence-based guide*. Waco: Prufrock Press.
- Rogers, K. B. (2002). *Re-forming gifted education*. Scottsdale: Gifted Potential Press.