

Rtl Resources for the Gifted

******General Rtl Information ******

- [National Center on Student Progress Monitoring](#). Provides information on scientifically based screening and progress monitoring practices along with tools and multiple extension links.
- Council for Exceptional Children (2007), position paper on Rtl: [The unique role of special education and special educators](#).
- [National Association of State Directors of Special Education \(NASDSE\) and Council of Administrators of Special Education \(CASE\) \(2006\). Response to Intervention](#). Provides services to state agencies to build capacity for maximizing outcomes for students with disabilities.
- Joe Witt- Leading researcher looks at the [research reviews pertaining to RTI](#).
- ["Using Student Achievement Data to Support Instructional Decision Making."](#) Provides guidelines and tools for using data in monitoring progress and supporting diverse learning needs.
- [Institute of Education Sciences - What Works?](#) Clearinghouse. Provides a review of published programs for instruction and intervention based on set, consistent criteria.
- Brown-Chidsey, R., Bronaugh, L. & McGraw, K. (2009). *Rtl in the classroom: Guidelines and recipes for success*. New York. Guilford Press.

• Heacox, D. (2009). *Making differentiation a habit*. Minneapolis, MN: Free Spirit Publishing.

• Roberts, J. & Inman, T. (2009). *Assessing differentiated products*. Waco, TX: Prufrock Press

****** *Rtl Resources Gifted-Specific* ******

• Florida Department of Education (2007). [Florida's Frameworks for K-12 Gifted Learners](#). Provides learning goals and objectives along with rubrics to assess high levels of student performance *within* the Rtl Framework.

• Offers a free issue of [Gifted Child Today](#) focused exclusively on Rtl and its relationship to gifted education.

• Heacox, D. (2009). *Making differentiation a habit*. Minneapolis, MN: Free Spirit Publishing.

• Johnsen, S., VanTassel-Baska, J. & Robinson, A. (2008). *Using the national gifted education standards for university teacher preparation programs*. Thousand Oaks, CA: Corwin Press.

• O'Meara, J. (available March 2011). *Rtl with differentiated instruction: A classroom teacher's guide, Grades 6-8*. Thousand Oaks, CA. Corwin.

• O'Meara, J. (available March 2011). *Rtl with differentiated instruction: A classroom teacher's guide, Grades K-5*. Thousand Oaks, CA. Corwin.

• Roberts, J. & Inman, T. (2009). *Assessing differentiated products*. Waco, TX: Prufrock Press.

• Rtl for Gifted Students A CEC-TAG Educational Resource Edited by Mary Ruth Coleman, Ph.D. and Susan K. Johnsen. Prufrock Press, Inc., 2011.

• Ryser, G. (2008, April). Growth model analysis: implications for gifted education. Presentation at the TAG Division meeting of

the Council for Exceptional Children annual conference, Boston, MA

- Smutny, J., Walker, S. & Meckstroth, E. (1997). Teaching young gifted children in the regular classroom. Minneapolis, MN: Free Spirit Publishing.
- Tomlinson, C. (2001). How to differentiate instruction in mixed-ability classrooms. Alexandria, VA: Association for Supervision and Curriculum Development.
- Winebrenner, S. & Brulles, D. (2008). The cluster grouping handbook. Minneapolis, MN: Free Spirit Publishing.
- Winebrenner, S. (2001). Teaching gifted kids in the regular classroom. Minneapolis, MN: Free Spirit Publishing.

*****Classroom Resources*****

- [Dropbox](#) is an easy way to store, sync, and share files online.
- [Glogster EDU 21st Century Multimedia Tools for Educators, Teachers & Students](#): Glogster EDU is the leading global education platform for the creative expression of knowledge and skills in the classroom and beyond.
- Created by teachers for teachers, the [Math Academy tools](#) and activities provide were designed to create hands-on activities and a fun learning environment for the teaching of mathematics to students in grades 3-8. Download FREE PDF copies!
- [Prezi.com](#) provides a creative alternative to Power Point for various presentations and products.
- [Thinkfinity](#) provides multiple resources to be used in the classroom to include lesson plans. It also supports professional development for teachers. The site includes STEM resources as well as webinar opportunities.
 - 21st Century Skills
 - STEM Resources
 - Today in History

- Webinars
- Interactives
- Lesson Plans K–12

• [VoiceThread](#): A VoiceThread is a collaborative, multimedia slide show that holds images, documents, and videos and allows people to navigate slides and leave comments in 5 ways - using voice (with a mic or telephone), text, audio file, or video (via a webcam).

• [Webspiration](#): Map out ideas, organize with outlines and collaborate online with teams or colleagues. Webspiration unleashes your creativity, strengthens organizational skills, and transforms your ideas and information into knowledge. “Cloud Application”

• [Wolfram|Alpha](#): Wolfram|Alpha is the world's first and only computational knowledge engine. Enter your question or calculation, and Wolfram|Alpha uses its computational power and ever growing collection of knowledge to compute the answer.

• ["Using Student Achievement Data to Support Instructional Decision Making."](#) Provides guidelines and tools for using data in monitoring progress and supporting diverse learning needs.

• [Institute of Education Sciences- What Works?](#) Clearinghouse. Provides a review of published programs for instruction and intervention based on set, consistent criteria.

• O'Meara, J. (available March 2011). *RtI with differentiated instruction: A classroom teacher's guide, Grades K-5*. Thousand Oaks, CA. Corwin.

• O'Meara, J. (available March 2011). *RtI with differentiated instruction: A classroom teacher's guide, Grades 6-8*. Thousand Oaks, CA. Corwin.

• Roberts, J. & Inman, T. (2009). *Assessing differentiated products*. Waco, TX: Prufrock Press.