



Module: Education of Special Populations of Gifted Students

The *Education of Special Populations of Gifted Students* module provides an overview of the challenges and issues that face diverse populations of gifted students as they struggle to gain acceptance, recognition, and access to appropriate gifted education to meet their individual needs.

Competencies for the Education of Special Populations of Gifted Students Module:

The topics developed in *Education of Special Populations of Gifted Students* address various objectives. It is anticipated that, upon successful completion of this module, the participant will be able to:

1. Justify the need to modify and differentiate the curriculum in terms of the needs of these special populations.
2. Identify sub-groups and underserved populations within the broad spectrum of giftedness in the general population.
3. Understand the learning needs and challenges of diverse types of gifted students.
4. Demonstrate knowledge of alternative assessments and non-traditional screening and evaluation appropriate for use with students from special populations.
5. Develop an awareness of and demonstrate teaching strategies for addressing the needs of specific ethnic groups, to include those who are linguistically diverse.
6. Understand the individual characteristics, attitudes, and circumstances that can affect the achievement of a gifted student from diverse populations.
7. Identify the reasons that gifted students with disabilities are underrepresented in gifted programs.
8. Discuss strategies and programming needs for gifted students who are twice-exceptional.
9. Identify and describe the impact of non-traditional experience, values, and cultural expectations on the development and educational experiences of gifted students.
10. Understand the needs and characteristics of very young gifted students.
11. Understand the needs and characteristics of highly-gifted students.
12. Demonstrate knowledge of how gender issues can affect achievement and aspirations of gifted students.
13. Identify instructional methods that accommodate the needs of special populations.